

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
92902	07-82-75-000	Espiritu Schools

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	Face masks are optional on Espiritu Schools campuses and transportations. Face mask requirements are determined with local and/or state agencies.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N	The school district has returned to business as usual and currently is not modifying facilities.
Handwashing and respiratory etiquette	N	The school district has returned to business as usual related to handwashing and respiratory etiquette. Etiquette includes covering of coughs with a tissue and throwing the tissue way, sneezing into one's upper sleeve instead of one's hand and washing hands or using hand sanitizer.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Disinfection occurs as regularly as possible by trained cleaning staff of frequently touched surfaces (tables, desks, furniture, light switches, doorknobs, etc.) Air filters are changed on a regular schedule, and on as needed basis when warranted.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	If a student or employee tests positive for Covid-19, they should stay home and not report to school or work. The parent(s) should contact the Front Office and the employee should contact your direct supervisor. A 5-day quarantine is mandatory. This begins the day the test was taken.
Diagnostic and screening testing	Y	Parents, guardians and employees should follow the protocol below for symptoms screenings: <ul style="list-style-type: none"> <li>• Evaluate signs of illness. If a child or staff member has a temperature of 100.00 degrees or higher, he or she should not attend school or work.</li> <li>• Parents, guardians and employees should routinely check MCDPH Guidance regarding what symptoms are related to Covid-19.</li> <li>• If a child or staff member has tested positive for Covid-19, he or she should not attend school or work.</li> </ul>
Efforts to provide vaccinations to school communities	N	Currently the school district is not scheduled to host vaccination events.

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Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Special accommodations, along with compliance will all state, federal and local laws, shall be made for students with disabilities or unique medical needs. Staff will also ensure that it protects the privacy of those students at higher risk for severe illness regarding underlying medial conditions.
Coordination with State and local health officials	Y	The school district shall designate one person as the Health and Safety Coordinator. This person will be responsible for ensuring that the procedures outlined in the Mitigation Plan.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

Regular reviews of the mitigation plan along with monitoring of confirmed cases to help facilitate the return to in-person service and learning. Students have access to Google classrooms to complete work at home along with 1:1 technology.

### Students' Needs:

Academic Needs	Espiritu Schools is committed to providing a high-quality educational experience for all students, while also helping to limit the spread of COVID. We are doing everything we can to minimize any disruption to learning to ensure that your student achieves academic success. Google Classrooms will provide all the assignments that need to be completed. Students will be able to log into their Google Classroom account to access their assignments at any time. Intervention programs and tutoring are available to provide targeted instructional support.
Social, Emotional and Mental Health Needs	Espiritu Schools has hired a school counselor and has a Family Center that is available to meet students social, emotional, and mental health needs and provide resources.
Other Needs (which may include student health and food services)	Family Centers are staffed and made available to meet the diverse needs of students and families.

### Staff Needs:

Social, Emotional and Mental Health Needs	Social, emotional, and mental health resources will be posted within staff and teacher lounges.
Other Needs	Time is allocated during PD's and PLC's to focus on the wellbeing and mental health of teachers and staff.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision** 8/15/2023

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	The mitigation plans were discussed at public board meetings and will continue to be reviewed and revised as needed in future meetings.
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### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent