



PARENT COMPACT



Aim Higher College Prep Academy (Aim Higher), and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017.

SCHOOL RESPONSIBILITIES

Aim Higher College Prep Academy will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:

All students will experience success with a curriculum that meets the Arizona College and Career Readiness Standards based on data driven decision making. Students are progress monitored on a weekly and bi-monthly basis and benchmarked three to five times per year to measure growth in mathematics, reading, writing, and science. School leadership and teachers work with the students to set reasonable goals that can be achieved in a prescribed level of time.

Student progress is measured and rewarded. In addition, components of servant leadership character education have been built into the daily classroom activities as well as bi-monthly student spirit building assemblies. Aim Higher's ultimate mission is to ensure academic excellence and form the next generation of leaders who will change their communities and the world.

Aim Higher holds parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent Teacher conferences are held three to four times per year; once to twice in the fall semester and once to twice in the spring semester.

2. Provide parents with frequent reports on their child's progress.

Aim Higher will provide parents with progress reports at the end of each quarter, parent-teacher conference opportunities at the end of each quarter, as well as update parents of continually underperforming students on a weekly basis. If at any time a parent would like to request a meeting with the teacher or school leader to discuss progress, the parent should contact the office to schedule a meeting.

3. Provide parents reasonable access to staff.

All staff is required to be on campus from 7:30 AM to 4:00 PM, at which time staff is available to consult with parents from 7:30 AM to 8:00 AM and from 3:00 PM to 4:00 PM.

Parents are able to access the staff the following ways:

- *Calling the front office to leave a message for the teacher/school leader to call them back*
- *Scheduling a meeting with the teacher and/or school leader before or after school*
- *E-mailing the teacher/school leader*
- *Sending a note with their child to give to the teacher*
- *Leave a voicemail with the teacher/school leader*
- *Parent-Teacher Conferences*
- *School Events*

4. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- *Serve on the Parent "Board of Service"*
- *Classroom volunteer*
- *Cafeteria/playground volunteer*
- *Fundraisers*
- *Chaperone field trips*
- *Help in the office with clerical, copying, phones, etc.*
- *Other ideas: _____*

PARENT RESPONSIBILITIES

We, as parents, will support our child's learning in the following ways:

- *Monitor attendance*
- *Make sure that homework is completed*
- *Monitor amount of television my child watches*
- *Volunteer in my child's classroom*
- *Participate, as appropriate, in decisions relating to my child's education*
- *Promote positive use of my child's extracurricular time*

STUDENT RESPONSIBILITIES

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards by doing the following:

- *Do my homework every day and ask for help when needed*
- *Arrive at school each day prepared and on time*
- *Give my parents or guardian all notices and information received by me from my school each day.*